



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **July 16, 2018**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available from the Board Clerk before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1.** Call to order and confirm that a quorum of the Board is present.
- A.2.** Flag salute
- A.3.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4.** Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVE MINUTES OF PREVIOUS MEETINGS OF THE BOARD OF EDUCATION

No minutes submitted.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS AND CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 6, 2018, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

CHIEF OF SCHOOLS

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

TEACHING AND LEARNING

E.2. RECOMMENDATION: Purchase Naviance, a college and career readiness digital platform, from Hobsons, Inc, Cincinnati, OH, to align student strengths and interests to track college and career tasks and store individual career academic plan (ICAP) information during the 2018-2019 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$63,553.25

FUND NAME/ACCOUNT: Perkins Grant, 11-4210-2199-506530-338-000000-000-05-064-4210-

REQUISITION/CONTRACT: 11900518

RATIONALE: Naviance is a college and career readiness solution that helps districts and schools align student strengths and interests to post-secondary goals, improving student outcomes and connecting learning to life. Naviance helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities and finish what they start. Counselors, teachers and school leaders will use Naviance to ensure students are prepared for college, career and life through individual career and academic planning.

E.3. RECOMMENDATION: Purchase online courseware from Edmentum for homebound students and students on individualized education plans (IEP) for credit recovery and/or accrual for the 2018-2019 school year.

COST: Not to exceed \$73,300.00

FUND NAME/ACCOUNT: TBD

REQUISITION/CONTRACT: 11900610

RATIONALE: Implementation of the contract will allow Tulsa Public Schools to use online courseware for students on long-term suspension or utilize the courseware for credit recovery or credit accrual within the terms of a student's IEP. The software will meet the needs of our students with special needs by providing specialized interventions while addressing grade level standards. This software has been vetted by personnel from teaching and learning, exceptional student support services, and

language and cultural services. It was selected as the resource most appropriate for the target populations. Edmentum will provide course software and training for district online learning administrators and teachers.

- E.4.** RECOMMENDATION: Enter into an agreement with Kim Lewis Consulting from July 1, 2018, through June 30, 2019, to provide expert special education consultation to improve outcomes for students with disabilities as well as provide consultation for the student and family support department.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$160,125

FUND NAME/ACCOUNT: Contingent upon grant funding

REQUISITION/CONTRACT: 11900477

RATIONALE: Kim Lewis Consulting will continue to provide technical assistance to the office of exceptional student services and the office of student and family services. The scope of work for the school year 2018/19 will focus upon: providing transitional leadership support and coaching to the management (leadership) team for the office of exceptional student services; support the continued development of effective progress monitoring systems to support program quality and service delivery, specifically supporting the planning and implementation of phase two of the performance management process which includes collaboration with instructional leadership directors and principals, and provide technical assistance and support to the office of student and family support services in the development of metrics and reporting for strategic efforts; support new program implementation such as replicating autism pilot work; and provide guidance and support to ensure quality IEP development, and support analysis and implementation planning for equitable distribution of special education programming across the district, including alternative programming sites.

TALENT MANAGEMENT

- E.5.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position listed will originate and be included in the applicable department budget.

- E.6.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education.

FINANCIAL SERVICES

- E.7.** RECOMMENDATION: Approve the June 29 - July 12, 2018, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.8.** RECOMMENDATION: Amend item E-7 approved on the May 21, 2018, agenda for the new field house at McLain High School and replace with the following information.

		Phase I	Phase II
Building & Site Concrete #1	Lithko	\$503,384	
Building & Site Concrete #2	D-Kerns	\$122,200	
Precast Concrete	Coreslab	\$283,875	
Structural Steel #1	Green Country Steel	\$1,177,963	
Structural Steel #2	Bennett Steel	\$369,700	
Roofing #1	Turner Roofing		\$550,349
Roofing #2	Atwell Roofing		\$191,000
Waterproofing	BFF Waterproofing	\$12,520	
Metal Panels	Vanguard	\$398,475	
Translucent Panels	Apax Glass	\$262,730	
Drywall, Framing, Ceilings, EIFS #1	ML Jones	\$688,100	
Drywall, Framing, Ceilings, EIFS #2	ML Jones		\$84,150
Elevators	Schindler Elevators	\$96,600	
Fire Suppression #1	Frazier Fire		\$81,500
Fire Suppression #2	American Fire Protection		\$15,100
HVAC & Plumbing #1	Omni Mechanical	\$1,087,400	
HVAC & Plumbing #2	Omni Mechanical		\$158,497
Electrical #1	Lighthouse Electric	\$579,136	
Electrical #2	Lighthouse Electric		\$87,436
Earthwork #1	D Kerns	\$183,500	
Earthwork #1	Contech	\$109,200	
Site Utilities	All American Plumbing	\$116,210	
Stairs and Railings	OK Staircraft		\$343,521
Millwork	Fadco		\$61,994
Glass and Glazing #1	Apax Glass		\$220,180

Glass and Glazing #2	Apax Glass	\$57,111
Overhead Door	Specialty Products Group	\$6,398
Painting #1	Reiss Painting	\$138,930
Painting #2	River Paint	\$33,652
Toilet Partitions	Precision Door and Window	\$40,500
Signage	Amax	\$33,000
Visual Display Boards	Murray Womble	\$7,755
Fixed Gym Seating	Performance Surfaces	\$59,829
Structural cabling	Lighthouse Electric	\$14,354
Hollow Metal	Precision Door and Window	\$32,294
Flooring & Wall Tile	T & S Taylor	\$379,631
Fire Alarm	Lighthouse Electric	\$15,310
Security and Access Control	Lighthouse Electric	\$25,885
Intercom and Clock	Lighthouse Electric	\$93,997
Door Hardware / Hollow Metal / Install	BSI	\$70,686
Sports Flooring	Tri-State	\$141,100
Epoxy Flooring	Reiss Painting	\$92,365
Lockers	Elite Storage	\$37,777
Score Boards	Sports Tech	\$88,050
Gym Equipment	Halderman	\$107,385
Asphalt	Dunhams Asphalt	\$89,693
Total Trade Contracts		\$6,023,287 \$3,327,135

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The original agenda item had the incorrect contractor listed for asphalt. Coday was listed, but it should have been Dunhams Asphalt.

F. ACTION AGENDA - Motion and vote on recommendations

G. INFORMATION AGENDA

CHIEF OF SCHOOLS

G.1. RECOMMENDATION: Pay expenses associated with International Baccalaureate (IB) examination fees for Booker T. Washington High School for exams being taken during the 2018-2019 school year.

COST: Total cost will not exceed \$80,000.00. A portion of the fees will be paid by students into the Washington High School Student Activity Fund (#528) and the balance will be paid through the IB account in an amount not to exceed \$35,000.00.

FUND NAME/ACCOUNT: General Fund, IB Account 11-0735-1764-50-6100-251-000000-000-07-735 and Washington High School Activity Fund Account #528.

RATIONALE: Booker T. Washington students will register for the May 2019 IB exams during the month of October. All May 2019 exam fees must be paid to IB no later than December 15, 2018. There are two fees that must be paid for each registrant. The school assumes the cost of the "Candidate Registration Fee," which is currently \$168.00 per student. Registrants are responsible for the individual "Subject Exam Fees," which are currently \$116 per exam. Students who qualify for the free/reduced lunch program receive assistance with exam fees, only paying \$20.00 per exam, while the BTW Foundation pays \$60, and the school assumes responsibility for the remainder of the cost per exam. Currently, 149 BTW students are enrolled with up to two being taken in their junior year and four to six taken in the senior year. Also, all eligible juniors and seniors enrolled in individual IB courses have the option of taking the IB exam for possible college credit.

- G.2.** RECOMMENDATION: Approve an Agreement for Services between Phoenix Rising alternative school and bART School of Music to provide instrumental instruction, music theory and music appreciation lessons during the 2018-2019 school year for students in 9th-12th grade.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE: Phoenix Rising students will have the opportunity to explore a variety of instruments, learn about musical resources and connections with the community, complete the fine arts requirement and receive equitable services as those offered in other high schools.

- G.3.** RECOMMENDATION: Approve an agreement with Modus to provide transportation to and from social service and medical appointments. This transportation will be available for Tulsa Public School students and their families by referral from Strong Tomorrow case managers.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district. Will be paid through donor funds.

RATIONALE: Many students do not have access to reliable and safe transportation to reach appointments, jobs and health care. Providing reliable transportation to TPS students and their families will enable them to access services necessary to reach their full potential. Modus provides trained drivers who have undergone criminal, driving record and reference checks.

DESIGN AND INNOVATION

- G.4.** RECOMMENDATION: Renew the contract with 2Revolutions, LLC to provide community engagement and design school coaching services beginning August 2018 through June 30, 2019. This is the first of two annual renewal options in accordance with RFP #18011.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Cost not to exceed \$200,000.00 during fiscal year 2019.

FUND NAME/ACCOUNT: Grant Funded, 11-0250-2573-503600-000-000000-000-05-005-0250

REQUISITION/CONTRACT: 11901193

RATIONALE: 2Revolutions, LLC will support Tulsa Public Schools in developing and implementing a local engagement and school design coaching strategy. The vendor shall provide services including, but not limited to: (1) supporting the district's engagement of stakeholders in deeper conversations about education; (2) support the district development of a clear vision for high school in Tulsa; and (3) design, support and coach schools participating in the project.

FINANCIAL SERVICES

- G.5.** RECOMMENDATION: Enter into a contract with Rossana Ahtone, bilingual licensed clinical social worker of Broken Arrow, Oklahoma, to provide comprehensive mental health and social services for eligible Title I children at St. Pius X, San Miguel, Sts. Peter & Paul Catholic School, and Holy Family Cathedral School in Tulsa, Oklahoma.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: COST: Not to exceed \$80,000.00

FUND NAME/ACCOUNT:

Title I, Part A, 11-5118-5500-503200-494-000000-000-05-093-5118

REQUISITION/CONTRACT: 11900692, 11900693, 11900694, 11900695

RATIONALE: The Every Student Succeeds Act requires equitable participation of eligible students in area private nonpublic schools. These school-based services may include, but are not limited to, individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time. Only eligible children with parent permission who live in a Tulsa Public Schools attendance area will be served.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.6.** **RECOMMENDATION:** Enter into contract with the lowest responsible bidder for GPS systems for all district buses.
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:** This project is in the bidding phase. The contractor and amounts will be provided on the consent agenda after the bid opening.
- FUND NAME/ACCOUNT:** This is contingent upon the successful sale and receipt of the 2018B bond funds.
- RATIONALE:** The GPS system is part of the 2015 bond issue.
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- G.7.** **RECOMMENDATION:** Approve the purchase of 9 diesel buses from the lowest responsible bidder.
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:** This project is in the bidding phase. The contractor and amounts will be provided on the consent agenda after the bid opening.
- FUND NAME/ACCOUNT:** This is contingent upon the successful sale and receipt of the 2018B bond funds.
- RATIONALE:** The new buses are part of the 2015 bond issue.
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- G.8.** **RECOMMENDATION:** Enter into contracts with the lowest responsible bidders for the classroom addition at MacArthur Elementary School.
- Sitework
 - Concrete
 - Insulation Concrete
 - Forms
 - Masonry
 - Structural Steel
 - Drywall and Ceilings
 - Roofing and Sheet
 - Metal
 - Site Utilities
 - Plumbing
 - HVAC
 - Electric
 - Low Voltage
 - Aluminum Canopy
 - Asphalt
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The classroom addition at MacArthur is part of the 2015 bond issue.

- G.9.** RECOMMENDATION: Assign the contracts for the classroom addition at MacArthur Elementary School to Trigon General Contractors and Construction Managers, Incorporated, Tulsa, Oklahoma, the construction manager at risk on the project.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers, Incorporated. The project is part of the 2015 bond issue.

- G.10.** RECOMMENDATION: Approve amendment 13A with Trigon General Contractors and Construction Managers for the classroom addition at MacArthur Elementary School.
Total Trades
General Conditions
Management Fees
Allowances
Reimbursables
TOTAL GMP
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: This project is in the bidding phase. The contractors and amounts will be provided on the consent agenda, after the bids have been awarded.
FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of 2018B bond funds.

RATIONALE: The classroom addition is part of the 2015 bond issue.

- G.11.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the library addition at Lanier Elementary School.
Site Work
Concrete
Insulation Concrete
Forms
Masonry
Structural Steel
Drywall and Ceilings
Roofing and Sheet
Metal
Site Utilities
Plumbings
HVAC
Electric
Low Voltage

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The library addition at Lanier Elementary School is part of the 2015 bond issue.

- G.12.** RECOMMENDATION: Assign the contracts for the library addition at Lanier Elementary School to Trigon General Contractors and Construction Managers, Incorporated, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

REQUISITION/CONTRACT:

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers Incorporated. This project is part of the 2015 bond issue.

- G.13.** RECOMMENDATION: Approve the amendment #14A with Trigon General Contractors and Construction Managers for the library addition at Lanier Elementary School.

Total Trades
General Conditions
Management Fees
Allowances
Reimbursables

TOTAL GMP

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is in the bidding phase. The contractors names and amounts will be presented on the consent agenda, after the bid is awarded.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2018B bond funds.

RATIONALE: The library addition at Lanier is part of the 2015 bond issue.

- G.14.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the classroom addition at McClure Elementary School.

Utility Relocation	CRS Mechanical	\$39,839.51
Unsuitable Soils Removal	Timberwolf	<u>\$48,757.00</u>
Total Trade Contracts		\$88,596.51

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The classroom addition at McClure Elementary School is part of the 2015 bond issue.

- G.15.** RECOMMENDATION: Assign the contracts for the classroom addition at McClure Elementary School to Nabholz Construction Company, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one to Nabholz Construction Company.

- G.16.** RECOMMENDATION: Approve amendment 4B with Nabholz Construction Company, Tulsa, Oklahoma, for the classroom addition at McClure Elementary School.

Trade Contracts	\$88,596.51
Reimbursables	\$599.16
Allowances	\$10,053.96
General Conditions	\$4,991.71
Management Fees	<u>\$3,368.37</u>
GMP	\$107,609.71

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$107,609.71

FUND NAME/ACCOUNT: Bond Fund, 32-1210-4720-504500-000-000000-036-12-320-SA008 -- Contingent upon the successful sale and receipt of the 2018B bond issuance.

REQUISITION/CONTRACT: 41800119

RATIONALE: The classroom addition at McClure Elementary School is part of the 2015 bond issue.

CONSENT ITEM E-1**ROUTINE SECONDARY FIELD TRIPS**

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Washington High School/T-Connection Band	Students: 65 Parents: 20 Staff: 3	To participate in the BTW Football Game/Bentonville, Arkansas	August 25, 2018	0	Not to exceed \$5,000/Washington's School Activity Fund #562
Washington High School/T-Connection Band	Students: 65 Parents: 20 Staff: 3	To participate in the Grambling State University's Homecoming Events/Grambling, Louisiana	November 2-4, 2018	1	Not to exceed \$17,000/Washington's School Activity Fund #562

SUPPORTING INFORMATION

CONSENT ITEM E-5

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
Lead Instructional Mentor-Wilson/ Teaching and Learning (20 Positions) <i>Annual Budget Impact:</i> \$ 949, 520 min. – \$ 1,286,000 max. <i>Funding Source:</i> 11-5118-2213-501110- 494-000000-211-05- 093-5118 <i>Federal Funded</i>	EG-1 12 Months	Lead Instructional Mentors provide instructional mentoring to first through fourth year teachers in Tulsa Public Schools. In addition to mentoring, Lead Instructional Mentors provide professional learning opportunities to novice teachers in areas such as class culture and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for English learners and students with special needs. As a Lead Instructional Mentor, individuals will influence, coach, motivate, and develop groups of novice teachers to reach ambitious goals with students. Lead Instructional Mentors will work closely with school leaders to develop, coordinate and support novice teachers' professional growth.

Create:

Position	Salary/Grade	Duties
Switchboard Operator-ESC/Information Technology <i>Annual Budget Impact:</i> \$ 22,166 min. – \$ 30,085 max. <i>Funding Source:</i> 11-2560-501210-000- 000000-000-02-057	TS-04 \$12.26/hr. to \$16.46/hr. 12 Months	Perform receptionist duties, including answering switchboard calls, greeting staff and visitors and directing them to the appropriate location, provide general information, and assisting with other various clerical support activities.

SUPPORTING INFORMATION**CONSENT ITEM E-6****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Carlson, Aspasia	8/01/18	\$100,000.00	Project Director	BG-11
Hayes, Maxine	7/09/18	\$9.35	Evening Custodian	MT-3
Murphy, Alicia	8/20/18	\$10.81	Paraprofessional	IS-6
Whiteley, Robert	8/20/18	\$10.81	Paraprofessional	IS-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Arreola, Tabitha	7/23/18	\$48,000.00	Teacher	Assistant Principal	EG-3
Bull, Audra	7/23/18	\$64,267.00	Assistant Principal	Assistant Principal	EG-5
Davis, Teresa	8/16/18	\$53,175.00	Teacher	Teacher	M60-24
Emerson, Robin	7/01/18	\$72,160.00	Principal	Interim Director of Related Learning Services and Behavior Health	BG-10
Floyd, Kathie	7/01/18	\$70,185.00	Lead Budget Analyst	Lead Budget Analyst	BG-7
Frazier, Dwayne	6/18/18	\$14.89	Evening Custodian	Assistant Head Night Custodian	MT-8
Geary, Allison	7/23/18	\$47,542.00	Teacher	Assistant Principal	EG-3
Graham, Angela	7/02/18	\$49,875.00	School Administrator Manager	Principal Interim	EG-6
Langley, Rex	7/03/18	\$54,322.00	Assistant Principal	Principal Interim	EG-7
Pulliam, Jennifer	8/16/18	\$39,034.00	Teacher	Teacher	M30-9
Wattoff, Elizabeth	7/23/18	\$49,500.00	Assistant Principal	Assistant Principal	EG-3

SEPARATIONS

Name	Effective Date	Position
Ashley, Shreeta	6/04/18	Teacher
Beard, Elizabeth	6/29/18	Teacher
Bell, Matthew	6/04/18	Teacher
Brown, Brandi	6/30/18	Teacher
Catlett, Matthew	6/04/18	Teacher
Clark, Paul	6/04/18	Teacher
Clevenger, Alyssa	5/31/18	Autism Paraprofessional
Danks, Teresa	6/04/18	Teacher
Davis, Lena	6/04/18	Teacher
Deaton, Meredith	6/04/18	Teacher
Donaldson, Kirby	6/04/18	Teacher
Donaldson, Natalie	6/10/18	Teacher
Duncan, Blake	6/04/18	Teacher
Fitzgerald, Brian	6/04/18	Apprentice
Fox, Yvita	6/22/18	Project Specialist
Fueshko, Kitty	6/04/18	Teacher
Gates, Aaron	6/04/18	Teacher
Graham, Jeffrey	8/01/18	Teacher
Harder, Carrie	7/01/18	Teacher
Hart, Jeanne	6/04/18	Teacher
Hollingsworth, Courtney	6/04/18	Teacher
Howe, Michael	6/04/18	Teacher
Kern, Stephanie	7/23/18	Teacher
Kester, Chiara	7/15/18	Teacher
King, Roshell	5/21/18	Paraprofessional
Leatherwood, Karen	6/28/18	Teacher
Martin, Rachel	6/04/18	Teacher
McAfee, Kelsey	6/04/18	Teacher
McAfee, Matthew	6/04/18	Teacher
McClendon, Donna	6/06/18	Counselor
McCoy, Andrew	6/4/18	Teacher
McGinnis, Teresa	6/04/18	Teacher
McKay, Ross	6/04/18	Teacher
McKenna, Michele	6/04/18	Teacher
McKinley, Kimberly	6/04/18	Teacher
Mears, Kelly	6/12/18	Assistant Principal
Miller, Loretta	6/20/18	Head Custodian
Mills-Jahn, Amy	6/04/18	Teacher
Morrison, Melanie	6/04/18	Teacher
Munden, Bruce	6/04/18	Teacher
Ortiz, Laura	5/31/18	Paraprofessional
Payne, Stacey	6/15/18	Teacher
Porter, Faith	6/04/18	Teacher
Pryor, Dallas	6/04/18	Teacher
Ramos Paramo, Salatiel	6/22/18	Teacher

SEPARATIONS – Continued

Name	Effective Date	Position
Rentie, Ashley	6/04/18	Teacher
Reynolds, Lora	6/04/18	Teacher
Richards, Rosemary	6/04/18	Teacher
Richardson, Lindsay	6/04/18	Teacher
Roark, Douglas	6/12/18	Counselor
Rodebush, Courtney	6/04/18	Teacher
Ruby, Megan	6/04/18	Teacher
Slyman, Joel	6/04/18	Teacher
Smith, Judith	6/04/18	Teacher
Sterling, Melissa	6/04/18	Teacher
Zuniga, Haven	6/04/18	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

ASSISTANT PRINCIPALS

Parks, Andrea
Newsome, Kalisha

ARTIST IN RESIDENCE

Walter, Alexander

CLERKS

Archer, Wendy
Burleson, Cynthia
Crumb, Carol
High, Melissa
Kesler, Rebecca
Massey, Ruth
Moeller, Donna
Ogbonna, Chinyere
Reynolds, Margaret
Rodriguez, Melissa
Smith, Audrianna
Stone, Anna

CUSTODIANS

Burrals, Pearl
Libey, Sandra

SIGN LANGUAGE INTERPRETERS

Banks, Jonathan
Copeland, Melanie
Gray, Margaret
Lane, Darla
Owens, Leah
Scully, Joy
Smith, LaTonya

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay support employee, LeMorris Walton a stipend of \$2,890 for additional management duties for the transportation department from July 1, 2018 to June 30, 2019.

Exceptional Student Support Services – 11-0000-2212-501700-239-000000-000-210-06-066

Pay Certified staff, Michelle Wilkerson @ \$26/hr. rate (not to exceed \$1768) to create autism curriculum for use in the autism pilot programs. July 16th, 2018 – July, 31st 2018.

Hale High School - 11-0000-10000-501700-421-400000-210-07-715

Pay Nathan Hale High School certified staff, to be named @ \$18/hr. (total not to exceed \$4400) to provide After School/Saturday School detention for students during the 2018-19 school year

Child Nutrition FFVP Operational Duties– 22-7680-3120-501210-700-000000-953-03-xxx

Pay Child Nutrition Cafe Managers a stipend of \$25.00 each day they service the Fresh Fruit and Vegetable Program at their site September 2018 - June 2019 (Total not to exceed \$100,000). Funding provided by 2018-19 USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties - 22-7680-3150-501210-700-000000-511-03-053

Pay Child Nutrition Services Employee Jenny Hyams at her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 36 weeks (total not to exceed \$7926) to complete the following tasks: ordering, pricing comparison, product selection and cost spending analysis for the USDA Fresh Fruit and Vegetable Program for 2018-2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties - 22-7680-3180-501210-700-000000-955-03-053

Pay Child Nutrition Services Employee Taylor Horn-Speck at his regular rate of pay to work an additional 4 hours per week for work performed outside of her normal contract for 36 weeks (total not to exceed \$3385) to complete the following tasks: developing nutritional education and promotions for the USDA Fresh Fruit and Vegetable Program for 2018-2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition FFVP Admin Duties - 22-7680-3140-501210-700-000000-615-03-053

Pay Child Nutrition Services Employee Tammy Christman at 1.5 times her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 40 weeks (total not to exceed \$11242) to administrate and supervise the USDA Fresh Fruit and Vegetable Program for 2018-2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Exceptional Student Support Services - 11-XXXX-501700-239-106000-210-XX-715

Pay certified teacher, Katie Mouser, @ \$21/hr. (total not to exceed \$1,000) to provide home instruction Extended School Year (ESY) services for July and August 2018.

Exceptional Student Support Services – 11-0000-2140-501110-239-000000-205-06-066

Pay certified school psychologist or school psychometrist, to be named, \$350/basic battery and \$400/autism or ED batteries including scoring and all paperwork associated with testing requirements for summer 2018.

Campus Security – 21-0000-2660-50-1800-000-000000-409-17-049

Pay certified personnel to work on part-time basis @ \$12.85/hr. (total not to exceed \$20,000) to work in Campus Police Dispatch on weekends, holidays and periods when school is out of session from July 1, 2018 to June 30, 2019.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct grade and annual budget impact on position create June 18, 2018 page 96

Create:

Position	Salary/Grade	Duties
<p>Project Director- ESC/High School Design</p> <p><i>Annual Budget Impact: \$ 79,100 min. – \$ 118,700max.</i></p> <p><i>Funding Source: 11-0000-2340-501210- 000-000000-615-025 (grant funded)</i></p>	<p>BG-11 12 Months</p>	<p>Lead, design and guide implementation of the “Reimagining High School” project, with a focus on creating conditions for success for school leaders and school-level teams. In collaboration with colleagues, design and supervise a year-long professional development series for school design teams. In collaboration with senior-level leaders, reengineer Tulsa Public Schools’ policies and practices to support transformational high school models. Supervise and guide school-level coaching and support services. Collaborate with and support high school principals in planning and early implementation of new high school models.</p>